Vidya Pratishthan's New Bal Vikas Mandir Pimpli- Baramati <u>Annual Curriculum Plan 2025-26</u>

Std: VI

| History * understand the importance of timelines in organizing historical events, identify different types of historical sources. *appreciate how historians use these sources to reconstruct and interpret the past. * analyze the relationship between geography and history *understand the significance of different periods in history. * Students will be able to - i. Classify physical, political and thematic maps. i) A map and its components ii) Mapping the Earth iii) Understanding Time Zone * understand the significance of different periods in history. * Students will be able to - i. Classify physical, political and thematic maps. ii. Distinguish between: latitude and londitude. iii. Create a map by using landmarks and symbols. iv. Define map and its main * Activity: Prepare a Family Tree. * Activity: Prepare a Family Tree. * Group Activity: Draw a map of your Village including school home and show the cardinal directions with the use of symbols. ii. NCERT Life Skills- * Cretativity, Textbook Creativity, Textbook Creativity, Textbook * Draw a map of your Village including school home and show the cardinal directions with the use of symbols. ii. Olobe Visual perceptual skill | | Month | Topic & No.of Periods | Learning Outcomes | Assessment Tools | Teaching Learning Strategies/ Activities | Resources | Interdisciplinary |
|---|---|-------|---|---|---------------------|---|--|--|
| components. | 1 | April | 1. Timeline and Sources of History Topic: (Geography) Locating Places on the Earth Sub-topics: i) A map and its components ii) Mapping the Earth | * understand the importance of timelines in organizing historical events, identify different types of historical sources. *appreciate how historians use these sources to reconstruct and interpret the past. * analyze the relationship between geography and history *understand the significance of different periods in history. Students will be able to - i. Classify physical, political and thematic maps. ii. Distinguish between: latitude and londitude. iii. Create a map by using landmarks and symbols. iv. Define map and its main | Asssignment | Explanation and discussion Activity: Prepare a Family Tree. Group Activity: Draw a map of your Village including school/ home and show the cardinal directions | Videos Textbook i. NCERT Textbook | Collaboration Life Skills- Critical thinking, Visual perceptual |

| | | Topic: (Geography) | Students will be able to - | Crossword | Solve the crossword puzzle | i. NCERT | Life Skills- |
|---|------|------------------------------|--------------------------------------|------------------|----------------------------|----------|--------------------|
| | | Locating Places on the Earth | i. To locate cardinal directions and | Puzzle: | given on page no. 25 | Textbook | Critical thinking, |
| | | Sub-topics: | cardinal popints on a map. | | | | Visual perceptual |
| 2 | | i) Cardinal directions | ii. To understand time zone and | | | | skill, |
| | | ii) Understanding Time Zone | International Date Line. | | | | Logical thinking |
| | | | | | | | |
| | | 1. Family and Community | The Students will be able to | Topic: Helpers - | Explanation and discussion | i. NCERT | Visual perceptual |
| | | 2. The Value of Work | *define what a family and a | Prepare a | | Textbook | skill, |
| | July | | community are | scrapbook. | | | Logical thinking |
| | | | *understand their importance, and | | | | |
| | | | identify different types of family | | | | |
| 3 | | | structures and community roles. | | | | |
| | | | *recognize the importance of family | | | | |
| | | | and community in history and | | | | |
| | | | understand the relationships within | | | | |
| | | | them. | | | | |
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First Unit Test, July 2025

| | | Topic: (Geography) 1. Oceans and Continents Sub-topics: i) The distribution of water and land on the Earth ii) Oceans and Continents iii) Oceans and life | Students will be able to - i. Enlist different oceans and continents. ii.Give examples of ocean life with its significance. iii.To locate oceans and continents on the outline map of the world. | Crossword Puzzle: Map Work: | Solve the crossword puzzle given on page no. 40. On the outline map of the world, label any 5 oceans and continents. | i. NCERT Textbook, ii. World Map | Life Skills- Critical thinking, Logical thinking, Visual perceptual skill |
|---|-----------|---|--|---|---|--|---|
| 4 | August | 2. India, That is Bharat | The students will be able to *identify the various names India has been known by throughout history, understand the significance of different terms like "Sapta Sindhava," "Bharata," and "Jambudvipa," * recognize how ancient literature and foreign perspectives shaped the understanding of India. | Crossword Puzzle | Activity based: Construct a timeline showing when different names for India were used. | Charts, Textbook | Historical analysis and interpretation. Chronological thinking. |
| 5 | September | 1. The Beginnings of Indian Civilisation 2. Grassroots Democracy - Part 1 : Governance | The Students will be4 able to *understand the significance of agriculture, trade, and settlements in the early development of Indian civilization. *identify key locations like Harappa and Mohenjo-Daro. * understand how early societies adapted to their environment and shaped their way of life. | Draw a diagram explaining the drainage system of the Harappan city. | Activity: Chracteristics Chart Create a chart comparing characteristics of civilizations with earlier socities. | i. NCERT Textbook ii. Smartboard | Appreciation of ancient technologies and culture. Critical thinking about societal development. |

First Terminal Examination, September 2025

| 6 | October | 1. India's Cultural Roots | The Students will be able to * identify key cultural elements like festivals, traditions, and heritage. *understand the historical context and significance of the early civilizations and their impact on modern India. *appreciate India's diverse cultural heritage and its evolution over time. | Create a comic strip or storyboard depicting key events in Buddha's life. | Stage a small play with Yama, god of death, surrounded by Nachiketas asking him questions about life. | smartboard | Ability to draw connections between different traditions. |
|---|----------|---|---|--|---|--|---|
| 7 | November | 1. Unity in Diversity, or ' Many in the One' | The students will be able to * understand and appreciate the diversity of cultures, languages, and beliefs within a country or society. * recognise the shared values and traditions that foster unity. * learn how different groups can coexist harmoniously. | Write an essay on Traditional Clothing. | Create a collage representing various aspects of Indian diversity. | i. NCERT Textbook ii. Smartboard | Cultural awareness and appreciation. |

Second Unit Test, November 2025

| | December | 1. Grassroots Democracy - Part 2 : Local Government | The students will be able to * understand the Panchayati Raj system, its structure, and how it functions at different levels (village, block, and district). *learn about the roles and responsibilities of various Panchayat members and how they contribute to rural development. | Worksheet | Role Play: Conduct a roleplay of Gram Sabha meeting discussing local issues. | Textbook, Smartboard | Problem solving skills for local issues | |
|----|---|---|--|-----------------|--|--|---|--|
| 8 | | Topic: (Geography) Landforms and Life Sub-topics: i) Types of landforms ii) Significance of landforms iii) Life in the mountains iv) Life in the plains | Students will be able to - i. Classify major types of landforms. ii. Explain characteristic features of mountains, plateaus and plains. iii. To locate mountain ranges and river plains on the outline map of the world. | Peer Assessment | Group Activity: Make a collage of a few pilgrimage spots in India along with the landforms in which they are found and present in the class. | i. NCERT Textbook ii. Smartboard | Life Skills- Narturalistic, Visual perceptual skill, Creative Thinking, Communication skill | |
| 9 | January | 1. Grassroots Democracy - Part 3 : Local Government 2. Economic Activities Around Us | The students will be able to *understand the concept of local government in urban areas, including the functions and responsibilities of urban local bodies like municipal corporations and councils. *learn about the importance of citizen participation in local governance through voting and engaging with community initiatives. *understand how local governments manage essential services | Activity | Citizen Participation Campaign - Design a campaign to encourage citizen participation in urban governance | i. NCERT Textbook ii. Smartboard | Critical thinking about local issues and solutions. | |
| 10 | February | February Revision | | | | | | |
| | Second Terminal Examination, March 2026 | | | | | | | |